

LEADING ASPIRATION

A National Conference for Further Education

Thursday 24 March 2016, Thistle Hotel, London Heathrow

A fantastic gala of speakers...



Natalie Bennett Leader—Green Party



Prof. Alison Fuller UCL Institute of Education



David RussellCEO—Education &
Training Foundation



Nick Lindford Author & Founder of FE Week

OBJECTIVES

Attend this event if you want to:

- Examine whether further education is fit-for-purpose in meeting today's skills and aspiration agenda
- Discuss strategies for raising the public profile of further education



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- Consider political and professional perspectives on improving the professionalism of further education teachers
- Examine how funding changes over the next 12-18 months will impact on FE providers
- Review the latest research and case data on the effects of non-graded observation on teacher development
- Reflect on the outcomes of the first round of inspections of the new common inspection framework 2015

VENUE: Thistle Hotel, London Heathrow, Bath Road, Longford, London. UB7 0EQ

WHO SHOULD ATTEND:

- Principals and Senior Managers
- Heads of Department
- Quality Managers
- Work-Based Learning Managers
- CPD Managers & Advanced Practitioners
- Teacher Trainers
- Learning Support Managers
- Course Leaders



Richard Atkins
Principal-Exeter College



Dr Jim CrawleyBath Spa University



Dr Matt O'Leary

Birmingham City University



Dr Jonathan TummonsDurham University



Theme: Leading Aspiration - Political Perspectives

09.00-09.15 Welcome Address: Dr John Lea

09.15-09.35 Keynote Address 1: Lord Andrew Adonis

09.35-09.55 Keynote Address 2: Natalie Bennett

09.55-10.15 Keynote Address 3: Nick Lindford

10.15-10.45 'Question Time' Plenary 1:

Dr John Lea will chair a panel discussion with Lord Adonis, Natalie Bennett and Nick Lindford on the relationship between government, FE, funding and improving standards. *Audience Participation*.

10.45-11.15 Refreshments & Networking

Theme: Leading Aspiration - Professional Perspectives

11.15-11.30 Keynote Address 4: Professor Alison Fuller

11.30-11.45 Keynote Address 5: Richard Atkins

11.45-12.00 Keynote Address 6: Dr Matt O'Leary

12.00-12.15 Keynote Address 7: David Russell

12.15-12.45 'Question Time' Plenary 2:

Dr Jim Crawley will be joined by a panel of experts on teaching, learning and management. Panellists include: Prof. Alison Fuller, Richard Atkins, Dr Matt O'Leary. David Russell, Bea Groves, Sarah Simons. *Audience Participation*.

12.45-13.45 Lunch & Networking

Afternoon: Streamed Workshops: 13.45-16.45

Workshops 1 NB01-NB06, 13.45-14.35, Workshops 2 NB07-NB12, 14.45-15.35, Workshops 3 NB13-NB17, 15.55-16.45, Please choose <u>one</u> Please choose <u>one</u>

Afternoon Workshops - Pick one from each group

NB01 Making Feedback Work, and Working Feedback Harder, Dr Jonathan Tummons

NB02 10 Things a College Can Do to Improve Their English & Maths Results, Terry Sharrock

NB03 Developing Resilience and Resourcefulness in Hard-to-Reach Learners, John Perry

NB04 Achieving Grade 1 in Teaching & Learning: The new OFSTED Framework, Helen Groves

NB05 Where Now? A Professional Model for Using Lesson Observation, Dr Matt O'Leary

NB06 Creating Inclusive Spaces: Supporting Transgender & Transsexual Communities in Further Education Colleges, Gendered Intelligence

NB07 Self and Peer Assessment: Helping Students to Help Themselves, Dr Jonathan Tummons

NB08 10 Things a College Can Do to Improve Their English & Maths Results, Terry Sharrock

NB09 Motivating Learners Through Goal-Setting, John Perry

NB10 Achieving Grade 1 in Personal Development, Behaviour & Welfare: The new OFSTED Framework. Helen Groves

NB11 The Differentiation Heresy: Teaching Practice in the Dock, Tony Davis

NB12 Creating Inclusive Spaces: Supporting Transgender & Transsexual Communities in Further Education Colleges, Gendered Intelligence

NB13 Making Feedback Work, and Working Feedback Harder, Dr Jonathan Tummons

NB14 Maths Alive! Using Technology to Re-Design the Maths Environment for Vocational Learners, Terry Sharrock

NB15 Techniques for Taking Control of Difficult Learner Conversations, John Perry

NB16 Achieving Grade 1 in Leadership & Management: The new OFSTED Framework, Helen Groves

NB17 Colour-Coded Evaluation: A Strategy for Improving Learners' Higher-Order Thinking Skills, *Tony Davis*

THE FURTHER EDUCATION NATIONAL CONFERENCE

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