

The Art of Teaching

What happened to imagination?



NEWBUBBLES

Experts in Further Education

"the debates and issues were really engaging and stretched the minds and generated ideas for action among participants."

*Toni Fazaeli
Skills Commissioner*

**For College Principals, Directors,
Heads of Department, Curriculum
Leaders, Teaching Coaches,
Work-Based Learning Managers
and Teacher Trainers**

26th March 2015, Thistle Hotel, London Heathrow

National Further Education Conference

THE LEARNING REVOLUTION

3 for 2

till

12th March 2015

Keynote Speakers:



Paul Joyce HMI



Prof. Robert Winston



Prof. Frank Coffield



Prof. Susan Wallace



Dr Jean Kelly



Geoff Petty

Five weeks before the General Election!

Other Speakers Include:

Dr John Lea

Canterbury Christ Church University

Tony Davis

Director, Centre for Creative Quality Improvement

Bradley Lightbody

Director, CollegeNet

Isabella Wallace

Teaching Consultant & Author, IW Ltd

David Corke

Director of Education & Skills, AoC

David Byrne

Principal & CEO, Barnet & Southgate College

Richard Moore HMI

Lead Inspector, OFSTED

Andy Green & Sally Challis-Manning

Deputy / Assistant Principal, Chichester College

Send form to: 47 Chichester Road, Portsmouth, HANTS. PO2 0AB

Tel: 0844 414 5646

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OBJECTIVES



Attend this event if you want to:

- Critically discuss the OFSTED agenda for 2015
- Challenge and discuss current models of 'good teaching practice'
- Consider tools for engaging student imagination
- Consider whole-college strategies for embedding literacy and ICT across the curriculum
- Create high performance teaching teams
- Develop strategies for supporting and extending hard-to-reach learners
- Devise new teaching approaches with 'poundland pedagogy'
- Consider what it means to be an 'inspirational coach'

THE VENUE: THISTLE HOTEL, London Heathrow, Bath Road, Longford, London. UB7 0EQ



Agenda (subject to change)

08.00-09.00 **Registration & Welcome**

Theme: Putting Further Education First

09.00-09.15 **Welcome Address:** **Dr John Lea**
09.15-09.30 **Keynote Address 1:** **Paul Joyce HMI**
09.30-09.45 **Keynote Address 2:** **Professor Robert Winston**
09.45-10.00 **Keynote Address 3:** **Professor Frank Coffield**

10.00-10.30 **'Question Time' Plenary 1:**
Dr John Lea will chair a panel discussion with Paul Joyce HMI of OFSTED and Professors Robert Winston and Frank Coffield about the need for politicians and educators to put Further Education centre stage of the political agenda. Audience participation.

10.30-10.50 Refreshments & Networking

Theme: The Learning Paradox - Teaching with Creativity or Compliance?

10.50-11.00 **Keynote Address 4:** **Geoff Petty**
11.00-11.10 **Keynote Address 5:** **Professor Susan Wallace**
11.10-11.20 **Keynote Address 6:** **Trevor Gordon**

11.20-12.10 **'Question Time' Plenary 2:**
Trevor Gordon will be joined by a panel of experts on teaching, learning and management. Panellists include: Professor Frank Coffield, Professor Susan Wallace, Dr Jean Kelly, David Byrne, Richard Moore HMI, Geoff Petty. Audience Participation.

12.10-12.30 **Keynote Address 7:** **David Corke**

12.30-13.30 Lunch & Networking

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Workshop 1: 13.30-14.20

NB01	NB02	NB03	NB04	NB05	NB06	NB07
WORK-BASED LEARNING	LESSON PLANNING	ASSESSMENT & PROGRESS	STAFF DEVELOPMENT	LEADERSHIP IN FE	ACTIVE LEARNING	SUPPORTING LEARNERS
Outstanding Work-Based Learning	Transforming Lesson Planning: The Formula for Happiness	No Passengers Allowed: Practice, Participation & Progress from Every Learner	There is No Such Thing as Best Practice	Implementing a Mindset Teaching Culture	'Powerful Learning' Strategies to Engage, Empower & Motivate	'Threshold Conversations': Supporting Change Through Learner Talk
How an inspector might grade your WBL provision. Essential characteristics and recommendations for building good practice and preparing WBL teams for inspection.	Producing lessons that learners will never forget! Focusing on the concept of 'expert learning skills', the formula for happiness is a way of transforming standard lessons into truly memorable learning experiences using the concept of 'optimal flow'.	Providing an evidence base for getting 'grade 1' at observation. Quick-win strategies to elicit learner feedback and measure progress for every learner. Consider ways of maximising impact and demonstrating 'distance-travelled' with minimum extra effort.	From continuing professional development to joint practice development: A new model of teacher improvement that challenges current notions of teacher development. Highly provocative and entertaining in equal measures.	Based on Carol Dweck's theory of mindset, this session discusses whole college strategies for developing a teaching culture that raises learner aspirations, self-esteem & capacity to achieve. A must for new managers looking to re-energise their curriculum department.	The latest research and inspirational ideas from one of the UK's most celebrated teacher training authors. Focuses on the causes of disengagement and disempowerment in FE, plus case studies and strategies for motivating and inspiring these learners.	A practical communications approach that enables teachers to modify and support attitudinal and behavioural change in FE learners. Also suitable for teaching coaches who may be struggling with introducing a new change agenda to their colleagues.
<i>Bradley Lightbody</i>	<i>Tony Davis</i>	<i>Isabella Wallace</i>	<i>Prof. Frank Coffield</i>	<i>Bob Craig</i>	<i>Prof. Susan Wallace</i>	<i>John Perry</i>

Workshop 2: 14.30-15.20

NB08	NB09	NB010	NB11	NB12	NB13	NB14
LEADERSHIP IN FE	INDEPENDENT LEARNING	ACTIVE LEARNING	MATHS & ENGLISH	COACHING	LEADERSHIP IN FE	HE IN FE
Creating High Performance Teaching Teams	Independent Learning and the Curious Learner	The Innovative Classroom: Making Learning Irresistible with Poundland Pedagogy	Embedding Literacy and English Skills into the Curriculum	The Inspirational Coach	The Success Factor: Our Journey to Outstanding	HE in FE: Students as Scholars
Identifying the core pillars of effective teamwork in FE curriculum teams and using these to develop metrics, standards and practices that support outstanding teaching and learning.	Delegates explore problems with conventional teaching methods that perpetuate learner dependence, and develop alternative strategies for embedding independent learning in every situation.	Introducing the concept of 'playful learning'....a box of tricks, tools and ideas to spice up, energise and enrich those dusty, dry topics that learners typically find boring or tedious. Quite unlike any session you have previously attended!	Excellence in English & Maths is now an inspection requirement. In this session, Geoff offers innovative and simple ways for any teacher to evidence the embedding of English skills in their curriculum teaching.	Getting staff on-side and seeing the value of developing their practice...practical coaching techniques for advanced practitioners and learning coaches for improving the performance of teachers and teaching teams.	A case study of Chichester College: teaching, assessment and management strategies that led to a clean sweep in grade 1s from OFSTED in their landmark 2014 inspection.	HEA case studies are used as the basis for discussing good practices in capturing, developing and embedding forms of HE delivery, 'Heness' and scholarship in college-based settings. A radical and focused discussion on the need for change in FE/HE.
<i>Bradley Lightbody</i>	<i>Tony Davis</i>	<i>Isabella Wallace</i>	<i>Geoff Petty</i>	<i>Bob Craig</i>	<i>Andy Green & Sally Challis-Manning</i>	<i>Dr John Lea</i>

15.20-15.40 Refreshments & Networking

Workshop 3: 15.40-16.30

NB15	NB16	NB17	NB18	NB19	NB20
STAFF DEVELOPMENT	LESSON PLANNING	ASSESSMENT & PROGRESS	EMBEDDING ICT	ASSESSMENT & PROGRESS	SUPPORTING LEARNERS
The Expert Tutor	Transforming Lesson Planning: The Formula for Happiness	No Passengers Allowed: Practice, Participation & Progress from Every Learner	Evidence-Based Use of Technology: Teaching with VLEs and ICT	Outstanding Peer Assessment	Recovery, Resilience and Resourcefulness in Hard-to-Reach Learners
A new model of outstanding teaching is discussed based on John Hattie's Visible Learning research, including the 5 core elements of 'expert practice' and an evidence-based strategy for enhancing the planning and delivery of outstanding lessons.	Producing lessons that learners will never forget! Focusing on the concept of 'expert learning skills', the formula for happiness is a way of transforming standard lessons into truly memorable learning experiences using the concept of 'optimal flow'.	Providing an evidence base for getting 'grade 1' at observation. Quick-win strategies to elicit learner feedback and measure progress for every learner. Consider ways of maximising impact and demonstrating 'distance-travelled' with minimum extra effort.	With pressure to move to online delivery and utilise the full breadth of the internet, Geoff introduces an exciting range of tools for embedding e-learning into teaching and learning. Lots of ideas for encouraging creativity, critical thinking skills and independent learning.	Embedding differentiated assessment and peer to peer learning. Practical exercises that consider the most effective peer assessment and peer learning strategies used in successful FE Colleges.	Exploring the concept of resilience and resourcefulness in vulnerable learners. As an emerging focus for OFSTED, this session shows you strategies that will help learners improve their self-efficacy, mental toughness and self-confidence.
<i>Bradley Lightbody</i>	<i>Tony Davis</i>	<i>Isabella Wallace</i>	<i>Geoff Petty</i>	<i>Bob Craig</i>	<i>Dr Abi Lucas</i>

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"THE LEARNING REVOLUTION"

26 March 2015, London Heathrow

How to Register

Complete this form in full and return to:

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3 for 2

till

12th March 2015

Order Form:

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Job Title & Dept:

Organisation:

Full Address:

Your Tel:

e-mail:

Purchase Order Number:

Special Requirements *(please specify):*

Please choose **three** workshops from our workshop lists 1, 2 and 3.
 Please include 2nd choices. Workshops guaranteed for early bookers.

Name	Mobile	Email	Workshop 1 (13.15-14.05)		Workshop 2 (14.15-15.05)		Workshop 3 (15.25-16.15)	
			1 st Choice	2 nd Choice	1 st Choice	2 nd Choice	1 st Choice	2 nd Choice

Conference Fee

£289.00 + VAT

Thistle Hotel, Heathrow

Please enquire about special accommodation rates

HOW TO PAY

Payment or a Purchase Order will be required prior to the event to secure registration. Please tick the relevant box below.

- Please find enclosed a cheque made payable to "Newbubbles Ltd".
- Please send an invoice to the above address quoting Order Number _____

PLEASE READ THIS

Confirmation of the booking & directions will be sent no later than **14 days** prior to the event date. Bookings without a purchase order number or cheque will *not* be accepted.

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Please return the completed booking form with a purchase order number or cheque to:
 email: gradeonetraining@newbubbles.com or post to: Grade One Training, Newbubbles Ltd, 47 Chichester Road, Portsmouth, PO2 0AB. To pay via BACS - Barclays Bank, Sort Code: 20-69-34, Account No: 43631419

Terms and Conditions

This booking form constitutes a legally binding agreement. If cancellation is confirmed in writing **30 working days** before the event, fees will be refunded, minus an administration charge of £50.00 + VAT. We regret that no refund can be made after that date, for whatever reason, although substitutions will be accepted if notified in writing before the event. Bookings made within 14 days of the event are non-refundable. The details in the conference programme are correct at the time of publication. We reserve the right to alter the programme without further notice. Photography and Videography will take place at the event, and your acceptance to this, and waiver of its copyright—is assumed when you book your conference place with us.

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