



EMBEDDING ENGLISH: PRACTICAL APPROACHES FOR FE TEACHERS

Tues 30th June 2015 — Birmingham

Ideal for:

All teachers working in Further Education, Functional Skills Co-ordinators, Advanced Practitioners, Subject Learning Coaches, Curriculum Leaders, Heads of Department, Teacher Educators, Staff Development Managers, Quality Managers.

Event Information:

The renewed attention on English in Further Education is a response to employers' concerns that post-16 learners are not leaving education with the appropriate literacy skills to function effectively in the workplace. In response to these concerns, OFSTED has put English squarely on the map as an organisational priority for inspection.

Today's FE teachers are now expected to develop their learners' speaking, writing and language skills and show evidence that these skills are embedded in their planning and assessment. This requirement poses a huge challenge for every teacher, particularly those who lack the confidence, knowledge or the experience to do this effectively. It's a challenge that FE Colleges cannot shirk, as inspectors' judgements of curriculum departments and college effectiveness are increasingly influenced by learners' performance in English.

This workshop will enable teachers in every curriculum discipline to embed language & literacy activities into their core delivery. It will consider guidance from OFSTED, case studies of good practice and a range of high-impact, low preparation ideas that can be incorporated into every subject. The session covers:

- OFSTED's Guidance on Embedding English in the Curriculum
- Outstanding Teaching and Learning in English Examples & Case Studies
- Common Difficulties with Literacy & Language in FE Learners
- Strategies for Clarifying, Checking & Consolidating Key Vocabulary
- Practical Reading Strategies for Learners
- Proven Ways of Developing Spelling & Grammar
- Active Learning Techniques for Developing English Skills in Vocational Programmes

The day will be led by **Terry Sharrock.** Terry is a qualified teacher and Associate Inspector for OFSTED in Maths & English. He has taught literacy and numeracy in schools, colleges and adult and community learning for over 30 years. In the last 15 years he has been a successful consultant supporting schools and colleges in the embedding of Maths, English & Functional Skills in both academic and vocational/ WBL programmes. Terry also works as a principal examiner for functional skills for a leading award body.

To book your place, please e-mail gradeonetraining@newbubbles.com or use the booking form overleaf. Please check our website at www.newbubbles.com for discounts.

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Outline Programme:

15.50-16.00

Evaluation & Close

Venue: 09.30-10.00 Registration, Coffee and Breakfast **Holiday Inn** Welcome, Aims of the Day 10.00-11.15 **Birmingham City** OFSTED's Guidance on Embedding English Centre, **Outstanding Teaching and Learning in English:** Smallbrook Queensway, **Examples & Case Studies** Birmingham, B5 4EW. **Common Difficulties with Literacy & Language** 11.15-11.30 Morning Refreshments 11.30-12.30 Strategies for Clarifying, Checking & Consolidating **Key Vocabulary** £169* 12.30-13.30 Lunch 13.30-14.45 **Practical Reading Strategies for Learners Proven Ways of Developing Spelling & Grammar** 14.45-15.00 *exc VAT Afternoon Refreshments **Active Learning Techniques for Developing** 15.00-15.50 **Event Code: NB2015K English Skills in Vocational Programmes Making Change Stick**

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