



IMPROVING STUDENT MOTIVATION & RETENTION

IN-HOUSE PROGRAMME

Ideal for:

All staff teaching in FE or HE level programmes within the Further Education Sector (especially those new to the role), Advanced Practitioners, Teaching & Learning Coaches, Curriculum Leaders, Heads of Department, Staff Development Managers, Quality Managers.

Event Information:

Retention and achievement are key outcomes for all further education colleges seeking to be judged outstanding at inspection. Student motivation is crucial for both retention and achievement, yet often little work is done to capture motivational data or devise proven strategies to improve motivation and engagement. In this session, you will use a data springboard to establish the root causes of poor motivation and then work through a number of easy-to-use, inspection-ready strategies for re-igniting learners enthusiasm, personal ambition and intellectual curiosity. You will cover:

- **Motivation & Achievement:** clarifying what is meant by motivation, links between motivation, retention and achievement, the role of rewards & incentives, how inspectors might evaluate student motivation at high and lower performing colleges.
- **Identifying key motivational factors:** identifying the key factors that help or hinder a student's motivation, using the data springboard and momentum graph to pinpoint motivation problems, what can be done in and beyond the classroom to recover 'at risk' learners.
- **Creating intellectual temptation:** inspection-ready strategies for stimulating learner curiosity, intrigue and ambition.
- **Plan differentiated learning experiences:** the teacher as expert coach, practical exercises for setting and developing personal learning goals, strategies for developing independent learning and 'taking ownership'.
- **Stretch-and-challenge questioning:** using the 'challenge escalator' to extend high performing learners' thinking and criticality.



+ VAT & Expenses

The session is led by **Tony Davis**. Tony is Director of the Centre for Creative Quality Improvement. A former lead inspector with the ALI and Ofsted, he also managed the inspectorates' Preparing for Inspection events and the Good Practice Database. He has developed a number of key quality improvement strategies including: HoT Learning, the Data Springboard and Live Self Assessment, and in 2013 produced the sector's first Quality Standards for college and work-based provision. Following a successful career as a composer and performer, Tony is now an accomplished film maker with over 40 FE-based credits, including: **Arts**Work, and **Excellence in the Arts**: Beyond the comfort zone.

To book this event, please e-mail gradeonetraining@newbubbles.com Please check our website at www.newbubbles.com for discounts.

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