EMBEDDING FUNCTIONAL SKILLS IN VOCATIONAL LEARNING & APPRENTICESHIPS

Tues 27th January 2015, Croydon Hilton

Ideal for:
All staff teaching functional skills and Apprenticeship programmes in Further Education, Advanced Practitioners, Learning Coaches, Curriculum Leaders and Heads of Department.

Event Information:
Functional Skills (English/Maths) continues to be a central component of training and employability programmes for large numbers of young people and is a mandatory requirement for Apprenticeship provision. The challenge for teachers and managers is to ensure that these programmes are effectively re-designed to incorporate embedded functional skills knowledge and competency. This workshop will enable delegates to discuss these challenges with an experienced inspector and develop strategies and activities that can be immediately implemented in your own curriculum. It covers:

- **The New FE Landscape for Functional Skills**: The post-Wolf era and the new OFSTED priorities on English & Maths, funding and curriculum changes in Apprenticeships since the Richards review, an evaluation of 16-19 Study Programmes.

- **OFSTED Critical Success factors in Functional skills/English and Maths delivery**: OFSTED success criteria for Functional Skills in Vocational Programmes & Apprenticeships, What inspectors are looking for in good or outstanding functional skills practice, what it means to be “Inspection ready”, English and Maths at the core of all delivery, the links between English/Maths delivery and framework completion.


- **Practical Strategies for Developing and Implementing Functional Skills in Vocational Programmes and Apprenticeships**: Examples of good practice across the sector; takeaway activities for course teams.

- **Case study: Bradford College Health and Social Care model / Apprenticeship delivery model**: A step by step examination of the critical success factors for effective English/Maths delivery in one highly successful vocational curriculum department.

- **Implementing a High-Impact English and Maths Whole-Organisation Approach (WOA) Strategy in Vocational Settings**: Implications for staffing, training, teaching and learning: The key factors of a successful WOA to the delivery of Maths and English.

The session is led by **Terry Sharrock** and **Russell Hodson**. Terry Sharrock is an Associate Inspector for Maths & English for OFSTED, a successful consultant and has taught literacy/numacy for 30 years in in schools, colleges and adult learning/ WBL providers. Russell Hodson is the Skills for Life Manager at Bradford College and runs a highly successful and programme of functional skills provision for Vocational and Apprenticeship courses.

To book your place, please e-mail gradeonetraining@newbubbles.com or use the booking form overleaf. Please check our website at www.newbubbles.com for discounts.
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Outline Programme:

09.30-10.00 Registration, Coffee and Breakfast
10.00-11.15 Welcome, Aims of the Day
   The New FE Landscape for Functional Skills
   OFSTED Critical Success Factors
   Assessment of Current Practices
11.15-11.30 Morning Refreshments
11.30-12.30 Practical Strategies for Embedding Functional Skills
12.30-13.30 Lunch
13.30-14.45 Case Study — Bradford College:
   Outstanding Approaches to Embedding English & Maths
14.45-15.00 Afternoon Refreshments
15.00-15.50 Implementing a Whole-Organisation Approach
15.50-16.00 Evaluation & Close

Venue:
Croydon Hilton Hotel,
101 Waddon Way,
Croydon,
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