**PROMOTING INCLUSIVE LEARNING**

**DEFINITION**

Inclusive learning is about:

* Ensuring all your learners have the opportunity to be involved in their learning
* Ensuring all learners have the opportunity to contribute to the learning process
* Ensuring all learners are listened to and respected
* Ensuring all learners receive feedback that is helpful and informative
* Ensuring all learners succeed on your course

Teachers can promote inclusive learning by:

* Identifying their learning needs, preferences and goals for studying
* Being approachable and accessible so that learners feel comfortable disclosing their concerns
* Challenging stereotyping and discrimination
* Differentiating activities to keep everyone involved, challenged and included
* Encouraging group activities where learners can mix with each other
* Ensuring that the learning environment is comfortable, safe and accessible to all learners
* Involving all learners e.g. using their names, using eye contact and asking individual questions
* Modifying equipment or resources so that every learner can access the appropriate information
* Recognising and valuing individual contributions and achievements
* Using a wide variety of learning activities
* Using resources that promote equality & diversity and celebrate individual differences