



Achieving Grade One in Equality & Diversity

Meeting the 2012 Inspection Requirements

Wed 14th Nov 2012 — Cosham, Nr Portsmouth

Ideal for:

All staff teaching in FE or HE level programmes within the Further Education Sector, Advanced Practitioners, Curriculum Leaders, Heads of Department, Staff Development Managers, Equality & Diversity Co-ordinators, Student Services Managers.

Event Information:

Under the Equality Act 2010, FE Colleges have a public duty to advance equality of opportunity and to foster good relations across all parts of the institution. These duties place a substantial obligation on colleges to improve the recruitment, support and achievement of under-represented student groups, and to provide evidence from lesson observations that teachers both understand and actively promote inclusion in the classroom. Where colleges struggle to meet these obligations, this is reflected in their inspection grade. This workshop spotlights the importance of adopting a 'whole-systems' approach to the development and implementation of effective equality and diversity strategies to achieve Grade 1 performance. You will cover:

- **Perspectives on Equality & Diversity:** The inspection perspective, the financial perspective, the reputation perspective, the moral perspective.
- **Compliance or Excellence: What's the Difference?** The Single Equality Act, setting minimum standards, achievement and promotion, lessons from grade 1 practices.
- **Equality & Diversity - Developing a Learner Perspective:** Planning & managing an inclusive curriculum, better ways of using the 'learner voice', evaluating teaching & communication practices.
- **Implementing a College Equality & Diversity Framework: Where to Start?** Effective policy development and delivery, grade 1 induction plans, lesson plans and schemes of work, simple impact assessments for teachers and managers.
- **Inclusiveness and Learner Behaviour:** Positive and negative behaviour cultures, positive methods for dealing with bullying, the 'consistency rule'.
- **Is it Working? Preparing for an OFSTED Inspection:** Find the right 'measuring' instrument, better use of existing resources and data, a plan for managing the inspector.

This session is led by **Trevor Gordon**. Trevor is the former Vice Principal Client & Community Services for Croydon College. He has gained a national reputation as a dynamic and high calibre staff trainer and education management consultant. His work has included the design and delivery of staff development/ equality training initiatives to over 300 educational and public sector establishments in England, Wales and the Channel Islands. Trevor received the Stephen Lawrence Award in 2002 for services to education, and is currently chair of the Diversity Committee at Ravensbourne College.

To book your place, please e-mail gradeonettraining@newbubbles.com or use the booking form overleaf. Please check our website at www.newbubbles.com for discounts.

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Outline Programme:

09.30-10.00	Registration, Coffee and Breakfast
10.00-10.15	Welcome, Aims of the Day
10.15-10.45	Perspectives on Equality & Diversity
10.45-11.15	Compliance or Excellence?
11.15-11.30	Morning Refreshments
11.30-12.30	Developing a Learner Perspective
12.30-13.30	Lunch
13.30-14.30	Implementing a College Equality & Diversity Framework
14.30-14.45	Afternoon Refreshments
14.45-15.30	Inclusiveness and Learner Behaviour
15.30-15.50	Preparing for an OFSTED Inspection
15.50-16.00	Evaluation & Close

Venue:

Oasis Conference Centre
Queen Alexandra Hospital
Cosham
Portsmouth
PO6 3LY.

£119*

*exc VAT

Event Code: NB2012M

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