



# Lesson Observation & Feedback Skills

(The New 2012 Inspection Framework)

**Friday 9th Nov 2012 — Portsmouth**

## Ideal for:

All staff with responsibilities for carrying out formal and developmental observations teachers on FE and HE level programmes within the Further Education Sector — Advanced Practitioners, Learning Mentors, Subject Learning Coaches, Curriculum Leaders, Heads of Department, Staff Development Managers, Quality Managers.

## Event Information:

There are enormous pressures on FE teachers to be good or better under the **New 2012 Inspection Framework**. There are even greater pressures on lesson observers to make accurate and supported judgements when it comes to grading lesson observations and giving feedback. Observations can be one of the most powerful staff development mechanisms for individual teachers, but when done poorly, they can be highly destructive on teacher self-esteem and performance. This Masterclass covers the essential skills and coaching techniques for carrying out graded and non-graded lesson observations under the 2012 common inspection framework. It includes:

- **The Skills Pyramid:** Defining the Grade One Standard, reviewing the OFSTED grade boundaries, identifying the key skills and attributes of effective teachers.
- **The OFSTED 2012 Inspection Criteria**— What the inspectorate are now asking for in terms of teaching, learning, assessment, progress, equality & diversity, and employability skills; examples of Grade 1-4 practices.
- **Practical Workshops** — OFSTED training exercises that examine how to judge and grade a sample lesson; discussion of good practice.
- **Grade 1 self-assessment** — conducting a traffic light self-assessment against grade 1 descriptors; identifying priority areas for improvement under the new 2012 inspection framework; self-assessment as empowerment.
- **Giving Observation Feedback** — Principles of effective feedback, drawing improvements from the observee; building a 'learning dialogue'; giving constructive criticism; giving effective feedback to the Grade 4 teacher.

The session is led by **Bradley Lightbody** who is the author of the best selling textbook *'Outstanding Teaching and Learning 14-19'* which details leading Academic, OFSTED and Professional guidance on how to deliver teaching and learning to OFSTED Grade One standards. Bradley is currently the Managing Director of [Collegenet.co.uk](http://Collegenet.co.uk), a past OFSTED inspector, Head of Teacher training, Director of Sixth Form and Director of Quality. Bradley has also published books on History and written for the BBC History website. His most recent textbook is *'The iLearning Revolution: A New Pedagogy'*.

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### Outline Programme:

09.30-10.00	Registration, Coffee and Breakfast
10.00-10.45	Welcome, Aims of the Day <b>The Skills Pyramid</b>
10.45-11.15	<b>The 2012 OFSTED criteria for Teaching and Learning</b>
11.15-11.30	Morning Refreshments
11.30-12.30	<b>Practical Workshop 1: Accurate &amp; Supported Lesson Grading</b>
12.30-13.30	Lunch
13.30-15.00	<b>Grade 1 Self-Assessment</b> <b>Practical Workshop 2: Writing the Report; Raising Lessons to Good or Better</b>
15.00-15.15	Afternoon Refreshments
15.15-16.00	<b>Giving Feedback</b> Evaluation & Close

### Venue:

**Oasis Conference Centre**  
Queen Alexandra Hospital  
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