



# Differentiation Masterclass

**Tuesday 13th Nov 2012 — Portsmouth**

## Ideal for:

All teaching staff working at Foundation level to level 4 in the Further Education sector. Particularly suitable for Advanced Practitioners, Learning Mentors, Subject Learning Coaches, Curriculum Leaders, Heads of Department and Staff Development Managers.

## Event Information:

### ***New Post-16 Ofsted Framework***

***"To be judged outstanding, colleges need to have outstanding teaching and learning."***

Sir Michael Wilshaw, Head of OFSTED, January 2012

Differentiation is a key agenda for OFSTED: it is highlighted in outstanding practice and is usually missing where teaching is inadequate. Differentiation can mean many things, but we define it as a collection of must-have tools for improving student learning: imaginative teaching activities, meeting and exceeding students needs, stretching the most able, supporting the least able, and personalising target-setting and assessment.

This Masterclass does not focus on **why** teachers need to differentiate, but on **how**. It will focus on the classroom and the delivery of theory not practical lessons and so will be suitable for teachers of any course, vocational or academic, from Foundation to Level 4. It includes:

- **Differentiation in Whole-Class Teaching:** Engaging and motivating all students; making learning aims more accessible; achieving 100% participation in questioning, thinking and discussion; managing groupwork to maximise understanding; demonstrating progress for all learners in every lesson.
- **Differentiation in Learning:** Ensuring both access and challenge in the planning of tasks and activities; providing support for reluctant writers; developing literacy and language in all lessons; using ICT to engage and support learners.
- **Differentiation in Assessment:** Using feedback to identify needs; sharing and modelling success criteria; using peer coaching and peer assessment; ensuring feedback leads to learning.

The session is led by **Robert Powell**. Robert has been a successful Headteacher and educational consultant and is author of several textbooks including *Outstanding Teaching, Learning and Assessment: the Handbook and Raising Achievement* and *Active Whole-Class Teaching*. He has worked on INSET with over a 2000 primary and secondary schools, and has led inset with dozens of FE colleges and Sixth Form Colleges across the UK. He is a consultant for the SSAT working with Academies and the author of the SSAT's booklet on teaching and learning, published in 2012.

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## Outline Programme:

09.30-10.00	Registration, Coffee and Breakfast
10.00-10.20	Welcome, Aims of the Day <b>Differentiation and the OFSTED view</b>
10.20-11.15	<b>Differentiation in Whole-Class Teaching 1</b>
11.15-11.30	Morning Refreshments
11.30-11.50	<b>Differentiation in Whole-Class Teaching 2</b>
11.50-12.30	<b>Differentiation in Learning 1</b>
12.30-13.30	Lunch
13.30-14.00	<b>Differentiation in Learning 2</b>
14.00-14.45	<b>Differentiation in Assessment 1</b>
14.45-15.00	Afternoon Refreshments
15.00-15.25	<b>Differentiation in Assessment 2</b>
15.25-15.50	<b>Ways Forward: Staff Development Strategies</b>
15.50-16.00	Evaluation & Close

### Venue:

**Oasis Conference Centre**  
Queen Alexandra Hospital  
Cosham  
Portsmouth  
PO6 3LY.

**£119\***

\*exc VAT

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